American Government

Four Point Rubric for Content Constructed Responses

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SCORE POINT 4

The response demonstrates comprehensive understanding of the content, question, and/or problem. The response is insightful and completely integrates knowledge to thoroughly answer the question.

- Addresses all aspects of the question. Both bullets are answered with details.
- Demonstrates comprehensive government knowledge. Minimal misconceptions do not interfere with understanding.
- When appropriate, applies evidence correctly from the stimulus to support response.

SCORE POINT 3

The response shows adequate understanding of the content, question, and/or problem. The response is satisfactory and integrates knowledge to answer the question.

- Addresses most aspects of the question. Both bullets are answered, although one may be less developed than the other.
- Demonstrates adequate government knowledge. Minor misconceptions do not interfere with understanding.
- When appropriate, applies evidence from the stimulus to support response, although connection between evidence and response may be incomplete or slightly flawed.

SCORE POINT 2

The response shows partial understanding of the content, question, and/or problem. The response is general, demonstrates incomplete knowledge, and partially answers the question.

- Addresses few aspects of the question. One bullet may be omitted or both may be inadequately developed.
- Demonstrates partial government knowledge. Misconceptions interfere with understanding.
- When appropriate, applies little evidence from the stimulus or applies evidence poorly.

SCORE POINT 1

The response shows minimal understanding of the content, question, and/or problem. The response is related to the question, but is inadequate.

- Minimally addresses the question.
- Demonstrates minimal government knowledge. Significant misconceptions interfere with understanding.
- When appropriate, applies little to no evidence from the stimulus.

SCORE POINT 0

The response is completely incorrect, irrelevant to the question, or too vague.