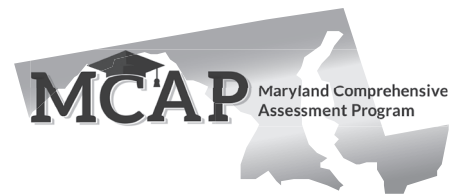


# PRACTICE TEST ANSWER KEY

## Government



Item Number	Key	Indicator
1	A	The student will analyze historic documents to determine the basic principles of United States government and apply them to real-world situations.
2	A	The student will analyze advantages and disadvantages of various types of governments throughout the world.
3	D	The student will explain roles and analyze strategies individuals or groups may use to initiate change in governmental policy and institutions.
4	D	The student will analyze elements, proceedings, and decisions related to criminal and civil law.
5	B,E,G	The student will evaluate how governments affect the answers to the basic economic questions of what to produce, how to produce, and for whom to produce.
6	C	The student will evaluate the role of government in addressing land use and other environmental issues.
7	C	The student will evaluate how the principles of government assist or impede the functioning of government.
8	C	The student will examine regulatory agencies and their social, economic, and political impact on the country, a region, or on/within a state.
9	D	The student will utilize the principles of economic costs and benefits and opportunity cost to analyze the effectiveness of government policy in achieving socio-economic goals.
10	BCR*	The student will evaluate demographic factors related to political participation, public policy, and government policies.
11	C	The student will evaluate the effectiveness of international alliances and organizations from the perspective of the United States.
12	C	The student will analyze the impact of Supreme Court decisions on governmental powers, rights, and responsibilities of citizens in our changing society.
13	C	The student will evaluate how the principles of government assist or impede the functioning of government.
14	D	The student will analyze elements, proceedings, and decisions related to criminal and civil law.
15	A	The student will explain roles and analyze strategies individuals or groups may use to initiate change in governmental policy and institutions.
16	BCR*	The student will evaluate the effectiveness of current monetary and fiscal policy on promoting full employment, price stability, and economic performance.
17	C	The student will analyze legislation designed to protect the rights of individuals and groups and promote equity in American society.
18	A	The student will analyze economic, political, and social issues and their effect on foreign policies of the United States.

\*BCR—Brief constructed-response item scored with a 4-point rubric. The rubric may be accessed at <http://www.marylandpublicschools.org/about/Documents/DCAA/SocialStudies/4PointRubricContentCRs.pdf>

## Practice Test Answer Key • Government

Item Number	Key	Indicator
19	D	The student will evaluate roles and policies the government has assumed regarding public issues.
20	C	The student will analyze elements, proceedings, and decisions related to criminal and civil law.
21	B	The student will analyze the roles and relationships of regions on the formation and implementation of government policy.
22	C;A,D	The student will analyze the impact of Supreme Court decisions on governmental powers, rights, and responsibilities of citizens in our changing society.
23	B	The student will evaluate the effectiveness of international alliances and organizations from the perspective of the United States.
24	C	The student will analyze elements, proceedings, and decisions related to criminal and civil law.
25	C,D	The student will analyze economic, political, and social issues and their effect on foreign policies of the United States.
26	A	The student will evaluate how the principles of government assist or impede the functioning of government.
27	B	The student will demonstrate the ability to evaluate sources and use evidence.
28	D	The student will demonstrate the ability to communicate and critique conclusions.
29	D	The student will demonstrate the ability to communicate and critique conclusions.
30	ECR**	The student will demonstrate the ability to communicate and critique conclusions.
31	D	The student will explain roles and analyze strategies individuals or groups may use to initiate change in governmental policy and institutions.
32	A	The student will evaluate the impact of governmental decisions and actions that have affected the rights of individuals and groups in American society and/or have affected maintaining order and/or safety.
33	D	The student will analyze historic documents to determine the basic principles of United States government and apply them to real-world situations.
34	A	The student will evaluate the role of government in addressing land use and other environmental issues.
35	B;C	The student will analyze the impact of Supreme Court decisions on governmental powers, rights, and responsibilities of citizens in our changing society.
36	D	The student will explain roles and analyze strategies individuals or groups may use to initiate change in governmental policy and institutions.
37	C	The student will evaluate the effectiveness of current monetary and fiscal policy on promoting full employment, price stability, and economic performance.
38	C	The student will analyze legislation designed to protect the rights of individuals and groups and promote equity in American society.

\*\*ECR—Extended constructed-response item scored with a 5-point rubric. The rubric may be accessed at <http://www.marylandpublicschools.org/about/Documents/DCAA/SocialStudies/5PointRubricEBASCR.pdf>

## Practice Test Answer Key • Government

Item Number	Key	Indicator
39	B,D	The student will analyze advantages and disadvantages of various types of governments throughout the world.
40	A	The student will evaluate how the principles of government assist or impede the functioning of government.
41	BCR*	The student will analyze elements, proceedings, and decisions related to criminal and civil law.
42	A	The student will analyze economic, political, and social issues and their effect on foreign policies of the United States.
43	B	The student will analyze legislation designed to protect the rights of individuals and groups and promote equity in American society.
44	C	The student will evaluate how governments affect the answers to the basic economic questions of what to produce, how to produce, and for whom to produce.
45	C	The student will analyze historic documents to determine the basic principles of United States government and apply them to real-world situations.
46	B	The student will utilize the principles of economic costs and benefits and opportunity cost to analyze the effectiveness of government policy in achieving socio-economic goals.
47	C,D	The student will analyze historic documents to determine the basic principles of United States government and apply them to real-world situations.
48	C	The student will evaluate demographic factors related to political participation, public policy, and government policies.
49	A	The student will explain roles and analyze strategies individuals or groups may use to initiate change in governmental policy and institutions.
50	A	The student will explain roles and analyze strategies individuals or groups may use to initiate change in governmental policy and institutions.
51	B	The student will analyze the impact of Supreme Court decisions on governmental powers, rights, and responsibilities of citizens in our changing society.
52	B	The student will explain roles and analyze strategies individuals or groups may use to initiate change in governmental policy and institutions.
53	B	The student will analyze advantages and disadvantages of various types of governments throughout the world.
54	C	The student will evaluate how the principles of government assist or impede the functioning of government.
55	C	The student will analyze the roles and relationships of regions on the formation and implementation of government policy.
56	A;C	The student will analyze historic documents to determine the basic principles of United States government and apply them to real-world situations.
57	D	The student will explain roles and analyze strategies individuals or groups may use to initiate change in governmental policy and institutions.
58	A,C,E	The student will evaluate the role of government in addressing land use and other environmental issues.

\*BCR—Brief constructed-response item scored with a 4-point rubric. The rubric may be accessed at <http://www.marylandpublicschools.org/about/Documents/DCAA/SocialStudies/4PointRubricContentCRs.pdf>

## Practice Test Answer Key • Government

Item Number	Key	Indicator
59	A	The student will utilize the principles of economic costs and benefits and opportunity cost to analyze the effectiveness of government policy in achieving socio-economic goals.
60	D	The student will demonstrate the ability to evaluate sources and use evidence.
61	B	The student will demonstrate the ability to evaluate sources and use evidence.
62	C	The student will demonstrate the ability to communicate and critique conclusions.
63	ECR**	The student will demonstrate the ability to communicate and critique conclusions.

\*\*ECR—Extended constructed-response item scored with a 5-point rubric. The rubric may be accessed at <http://www.marylandpublicschools.org/about/Documents/DCAA/SocialStudies/5PointRubricEBASCR.pdf>