

## 4 Point Rubric for Content CRs

<b>Level 4</b>	<p>The response demonstrates comprehensive understanding of the content, question, and/or problem. The response is insightful and completely integrates knowledge to thoroughly answer the question.</p> <ul style="list-style-type: none"> <li>• Addresses all aspects of the question. Both bullets are answered with details.</li> <li>• Demonstrates comprehensive government knowledge. Minimal misconceptions do not interfere with understanding.</li> <li>• When appropriate, applies evidence correctly from the stimulus to support response.</li> </ul>
<b>Level 3</b>	<p>The response shows adequate understanding of the content, question, and/or problem. The response is satisfactory and integrates knowledge to answer the question.</p> <ul style="list-style-type: none"> <li>• Addresses most aspects of the question. Both bullets are answered, although one may be less developed than the other.</li> <li>• Demonstrates adequate government knowledge. Minor misconceptions do not interfere with understanding.</li> <li>• When appropriate, applies evidence from the stimulus to support response, although connection between evidence and response may be incomplete or slightly flawed.</li> </ul>
<b>Level 2</b>	<p>The response shows partial understanding of the content, question, and/or problem. The response is general, demonstrates incomplete knowledge, and partially answers the question.</p> <ul style="list-style-type: none"> <li>• Addresses few aspects of the question. One bullet may be omitted or both may be inadequately developed.</li> <li>• Demonstrates partial government knowledge. Misconceptions interfere with understanding.</li> <li>• When appropriate, applies little evidence from the stimulus or applies evidence poorly.</li> </ul>
<b>Level 1</b>	<p>The response shows minimal understanding of the content, question, and/or problem. The response is related to the question, but is inadequate.</p> <ul style="list-style-type: none"> <li>• Minimally addresses the question.</li> <li>• Demonstrates minimal government knowledge. Significant misconceptions interfere with understanding.</li> <li>• When appropriate, applies little to no evidence from the stimulus.</li> </ul>
<b>Level 0</b>	<p>The response is completely incorrect, irrelevant to the question, or too vague.</p>